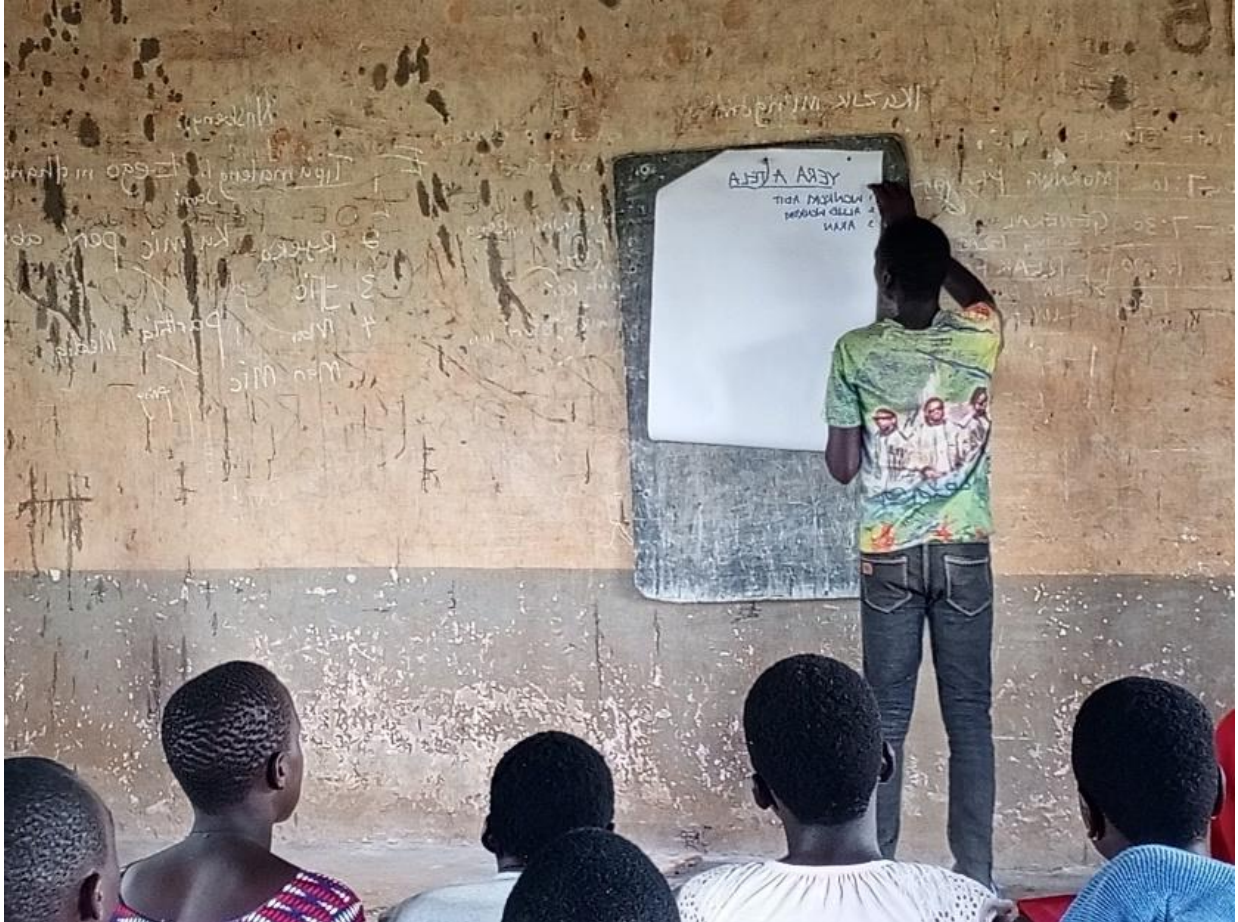


QUARTERLY NARRATIVE REPORT

NARRATIVE REPORT QUARTER THREE, JULY-SEPTEMBER 2024



Report prepared and submitted by: Change Lead Agency Social Support (CLASS)

Date of submission: 28th October 2024

Contact information

Omara Moses

Executive Director, CLASS

Tel: +256777035731

Email: classinupper@gmail.com

Report Public

QUARTERLY NARRATIVE REPORT

List of acronyms

| | |
|----------|---|
| ACTADE | African centre for trade and development |
| AYF-SRHR | Adolescent youth friendly Sexual and Reproductive Health and Rights |
| CAO | Chief Administrative Officer |
| CAY | Children, Adolescent and Youth |
| CC | Climate change |
| CLASS | Change Lead Agency Social Support. |
| COC | Champion of Change |
| DC | District Coordinator |
| EAs | Enumeration Areas |
| HHs | Households |
| IDD | Innovation and Digital Development |
| LC1s | Local Council I |
| LC5 | Local Council V |
| LCs | Local Councillors |
| MCR | Motorcycle repair and maintenance |
| PIU | Plan International Uganda |
| PWD | Person with disability |
| RDC | Resident District Commissioner |
| S/C | Sub county |
| SRHR | Sexual and reproductive health and rights |
| STI/STD | Sexually transmitted infection/Sexually transmitted diseases |
| T/C | Town council |
| VC | Village Coordinator |
| VSLA | Village saving and loans association |

QUARTERLY NARRATIVE REPORT

1.0 INTRODUCTION AND BACKGROUND

1.1 About Change Lead Agency Social Support (CLASS)

Change Lead Agency Social Support (CLASS) is a youth-focused nongovernmental organization started by people of like-minded and zeal to do charitable work in Uganda. It is registered with URSB (**Registration Number: 80020002304277**), legally registered with Uganda National NGO Bureau (**Registration Number: INDR156284736NB**), Alebtong District Local Government (**Registration Number: ADLG/2020/147**), Amugu Sub County Local Government (**Registration Number: ASLG/CBS/001/020**) and affiliated to Lango Civil Society Network (LACSON) formerly Lira NGO Forum (**Registration Number: LF/NGO/LR/1310**), Girls Not Brides Uganda Partnership to end child marriage, National Coalition of Human Rights Defenders Uganda, Digital Rights Alliance Africa, Uganda Network of AIDS Service Organizations (UNASO) with a permit (**Permit Number: NDP0004736NB**) to operate nationwide and with certificate from Finance Intelligence Authority of Uganda (**Registration Number: FIA-14-001137**). CLASS is currently working in Alebtong District since its inception in 2016 towards promoting the wellbeing of children and youth in the areas of education, SRHR, WASH, Food and Nutrition, HIV/AIDS, SGBV, youth participation, youth economic empowerment and climate change response.

1.2 Vision, Mission & core values

Vision: A global centre for promoting the wellbeing of children and youth

Mission: To facilitate change for socioeconomic wellbeing of children and youth

Core values: Respect for humanity, partnership, transparency and accountability, commitment to law and justice

1.3 CLASS main objectives

- 1) To be a lead voice for children and youth.
- 2) To give chance to children/youth to participate and contribute positive advocacy for child justice and wellbeing
- 3) To enhance sustainable conservation and protections of environment and disaster response.
- 4) To promote access to education for vulnerable groups.
- 5) To support programs that increase access to safe, clean water and basic sanitation.
- 6) To mobilize and equip individuals on food security and nutrition.
- 7) To create gender awareness and mainstream gender in socioeconomic development.
- 8) To promote sexual reproduction health and rights, and tackle Sexual Gender Based Violence and HIV/AIDS.

QUARTERLY NARRATIVE REPORT

1.4 CLASS core Programs

1. Child Development and Child Protection.
2. Youth Economic Empowerment and Participation.
3. Social norm changes and Gender transformation.
4. Climate change (emergency/disaster response program).
5. Research.

CLASS Partners

1. Plan International
2. Uwezo Uganda

CLASS conducted the following activities during quarter three (July to September, 2024) mainly with funding support from Plan International and technical support from partners such as Reproductive Health Uganda, LIDUPED Foundation, ACTADE, and CDFU;

- a) Training of cohort 3 champions of change members on CoC modules.
- b) Core course and Life Skills training through Innovation Hub.
- c) Vocational/Green skills training through the Innovation Hub.
- d) Business skills training through the Innovation Hub.
- e) Selection and enrolment of cohort 4 youth for Vocational/Green skills training under Innovation Hub program.
- f) Awareness raising on SRHR through health outreach.
- g) Parents' engagement on building bridges curriculum through VSLA.
- h) Identification of advocacy issues by youth of Alanyi parish, Abako sub county Alebtong district.
- i) Capacity building support visit/climate change reflection meeting by ACTADE on CoC climate change module delivery, advocacy and integration of climate change on building the bridges curriculum.

Outcome 1: Children, adolescents, and youth in all their diversity have the support and the confidence to make informed, responsible, positive, and healthy choices about their SRHR and future

Output 1.1 Children, adolescents, and youth have improved skills and knowledge on SRHR, healthy and positive sexuality, intimate relationships, and gender roles.

Progress notes and description of activities carried out.

QUARTERLY NARRATIVE REPORT

Activity 1.1.1 Training Out of School CAY through CoC clubs.

CHAMPION OF CHANGE GROUP REGISTRATION.

This activity was conducted on 9th and 18th July, 2024. It was conducted by CLASS Project Team targeting CAY aged 15-24 years from Alanyi parish Abako Sub County and Abongatin parish Amugu Sub County.

The purpose of the activity was to mobilize and register a total of 120 young people i.e. 60 youth (30 boys: 30 girls) in Alanyi-Abako Sub county and 60 youth (30 boys: 30 girls) in Abongatin Parish-Amugu Sub county aged 15-24 years per parish to participant in the champion of change programing.

The objectives of the activity were to;

1. To mobilize and enroll 30 boys and 30 girls aged 15-24 years per parish who are out of school for training as champions of change within their communities under the CoC methodology.
2. To share with the 60 young people, the expectations in the CoC methodology.
3. To document all the list of young people (enter their details into Change Lead Agency Social Support-CLASS database) in terms of age, sex and their disability status.
4. To seek consent from young people and their parents on their participation into the CoC activities.

During the activity, four (4) champion of change groups i.e. one (1) girl's group of 35 members and one (1) boy's group of 30 members were registered in Alanyi parish Abako Sub County and 1 girl's group of 30 members and one boy's group of 30 members each were registered in Abongatin parish Amugu sub county under cohort three (year 2024) ready to participate in the CoC activities

The respective youth groups registered underwent a briefing about CLASS and champion of Change I decide project. They were also taken through the consent forms and they signed together with their parents.

The project target participants were mobilized together with their parents who consented to participate in the champion of change program cohort 3 that starts from July to December 2024.

The local leaders and religious leaders were reached and briefed about the champion of change program to the youth where they appreciated and were in total support of the program as they said it will reduce the increasing rate of teenage pregnancy and child marriage.

QUARTERLY NARRATIVE REPORT

The religious leaders led by catechist provided space at Alanyi catholic mission to be used as a training group for the champion of change program.

CHAMPION OF CHANGE TRAINING IN ALANYI-ABAKO SUB COUNTY AND ABONGATIN PARISH AMUGU SUB COUNTY

This activity was implemented between 11th and 18th July, 2024 at Aconyobo village (Alanyi catholic mission), Alanyi parish Abako Sub County and Obangangeo village, Abongatin parish-Amugu Sub County where the champion of change group was registered. The Champion of change for gender equality and girls' rights is an initiative that work with young people out of school aged 15-24 years within a particular community mentored to advocate for gender equality and girls' rights through girls' empowerment and boys' engagement. The overall objective of this training is to mobilize girls and boys who are out of schools to collectively reflect about and challenge some customs around what it means being a boy/young man and a girl/young woman in their community.

During quarter 3 July-September, 2024, 97 youth/CoC members thus 49 youth (25 boys: 24 girls-including 1 male PWD) in Alanyi-Abako and 48 youth/CoC (23 girls: 25 boys in Abongatin-Amugu sub county) were trained on the following modules; championing disability inclusion (shared module), finding solidarity (boys), engaging boys and young men for gender equality (boys), Being assertive (Girls), Being gender aware (Girls) and being body confident (Girls)

In championing disability inclusion, both boys and girls were taken through the following disability inclusion module topics; A1: communicating with a deaf, A2: Communicating with a person with intellectual impairment, A3: Communicating with a person with visual impairment, A4: Communicating with a person with physical impairment, A5: Communicating with a person who is psychologically impaired, A6: Disability friendly language, A7: Game of life, A8: Making links with gender transformative change, Handout 2d: Stating our support, Handout 3: conducting an accessibility audit and Handout 4: data collection.

In this engagement, the 97 youth engaged were introduced to the concept of disability inclusion; they learnt definitions of disability, impairment, barriers, inclusion and other disability related terms.

The youth also learnt the different types of disability/impairments thus physical impairments, visual impairment, intellectual impairment, psychosocial impairment, little persons/short stature, albinism and hearing impairment among others.

Participants also identified and learnt to challenge the different myths and misconceptions about disability in their communities.

QUARTERLY NARRATIVE REPORT

They also appreciated the different skills that they can use to communicate with persons with different impairments i.e. persons with hearing impairment, visual impairment, intellectual impairment and many more.

The youth (both boys and girls) were able to state their support to persons with disability, identify the different physical barriers that hinder access of PWDs to various places and give their recommendations. For example, the youth recommended that ramps should be created at the entrance of the training places and public places like churches. A member added that for now the best he can do to help those with physical disabilities is to provide physical support and guidance to the person with disabilities such that they can also have equal access to places with physical barriers.

Boys were trained in Module: 1 finding solidarity and 2: engaging boys/young men for gender equality.

In module 1: Boys/ young men of Alanyi parish-Abako and Abongatin parish-Amugu Sub County were trained on the following activities; A1: Starting the journey, A2: I trust you, do you trust me? A3: Who am I, A4: Let's identify safe spaces, A5: My Space That I Share With Others, A6: How we communicate matters! A7: Putting yourself in someone else's shoes, A8: Build the House, Build the Team, A9: Conflict resolution, A10: Imagining our future, A11: Learning to make decisions.

In Module two boys of Alanyi parish-Abako Sub County were trained on; A1: The mask that we use, A2: I am myself with others, A3: Age is more than a number.

During quarter 3, girls were trained in module 1-3.

In module 1 girls covered the following topics; A1: The Mouse, Lion and Elephant, Assertive Communication, A2: Imagining our future, A3: Learning to make decision.

In module 2; girls were trained on; A1: What is gender, A2: The power walk, A3: Being a girl, A4: My family my community.

In module 3, topics covered include; A1. Being body confident-beauty myth, A2. Taking care of yourself.

The boys/young men were able to understand into depth the overall purpose of champion of change for gender equality and girls' rights, identify their hope and fears were addressed.

The boys also appreciated the importance of trust in finding solidarity and were also able to generate a group agreement.

QUARTERLY NARRATIVE REPORT

The boys also got to know what self-image and self-esteem is and were able to link its significance to finding solidarity. For example, one with good self-image can easily form, be or work together in a group.

The boys were also able to learn/know the different styles of communication (aggressive communication, assertive communication and passive communication) and appreciate the significance of each in showing solidarity.

Both boys and girls learnt different communication styles i.e. Aggressive communication, passive communication and Assertive communication where they appreciated assertive communication as the best way to get a point across.

Both boys and girls were able to reflect and define their agency and were able to come up with both personal and collective goals to enable them work together in group. They realized that integrating these goals into life planning will support a commitment to shared dreams.

Both boys and girls also got to know what self-image and self-esteem is and were able to link its significance to showing solidarity and promoting gender equality.

Boys and girls learnt about steps taken in making decision thus steps they should follow in decision making for example stop and think, know the facts and consider the consequences of your decision. They realized that every decision has consequences and making their own decisions and acting upon them is an important skill to work towards being assertive and achieving the life goals.

Girls of Abako and Amugu Sub County were introduced to the concept of gender where they learnt the different gender roles, gender norms that exist within the communities where they come from, the importance of gender equality in the life of young people.

The girls also learnt about beauty myth that exist among young people for example, most believed that bleaching the skin makes people beautiful and applying lipstick makes someone more beautiful which is not true.

Engaging both boys and girls in CoC training has helped young people to reflect on and challenge negative gender norms that are inflicted upon by the different culture; three boys from Alanyi parish Abako sub county testified that today they are actively cooking and helping in home chores something they looked at as duties for girls/women.

Two participants, all from Obangangeo village, Abongatin parish Amugu Sub County also testified that through the CoC engagement they have learnt to make reliable decisions for example, staying away from early marriage and focusing on starting up a business, are self-confident and have started up small business after learning about girls' agency.

QUARTERLY NARRATIVE REPORT

Activity 1.1.1.5 Support CoC Group Activities and Functionality

Training materials (particularly, note books, pens, maker, flip charts, sticky notes etc.) were provided to facilitate the CoC training sessions. This has enable smooth running of CoC sessions by the facilitators and the CoC club members could take note of the sessions being facilitated for further reading and revision.

Activity 1.1.2. SRHR Awareness raising.

Health outreach on Sexual and reproductive health and rights.

CLASS participated in the activity that was conducted on 12th and 29th August, 2024 targeting adolescents and youth in Obangangeo village, Abongatin parish Amugu sub county and Aconyobo village (Alanyi primary school), Alanyi parish Alebtong District respectively by Reproductive Health Uganda supported by CLASS mobilization.

The major purpose of this activity was to provide AYF SRH information and services to the adolescents and youth who are out of school from Abongatin parish, Amugu sub county and Alanyi parish Abako sub county Alebtong District.

During the activity, services provided included; STI/STD screening, treatment, HIV/AIDS testing, counselling and referrals, distribution of condoms, family planning services like injectable and implants to young people among others.

164 participants were reached with the above services i.e. reached 93 females and 71 males (71 participants-30 males: 41 females in Abako, 93 participants-41 males: 52 females in Amugu).

The young people gained knowledge about cancer (cervical cancer) and STI/STD management (testing, treatment and care) i.e. gonorrhoea, candida, HIV/AIDs among others.

The young people got free STI/STD counselling, testing and treatment services.

The young people especially girls got the knowledge on how to maintain their menstrual health hygiene to avoid some of the urinary tract infections and also how they can prevent some of the diseases from affecting their health.

The youth also appreciated the importance of using modern methods of family planning especially in preventing teenage pregnancy and reducing the rate of child marriages.

The parents and local council one who were present appreciated the services given to the young people and the knowledge they got and they promised to support the young people to have access to SRH services so that their children can have better future.

QUARTERLY NARRATIVE REPORT

CLASS' participation in this activity has supported young people to get AYFSRH services as a way of improving on their sexual and reproductive health.

Selected activity photos.



CoC Facilitator giving his remarks during CoC group registration in Alanyi Abako Sub County.

QUARTERLY NARRATIVE REPORT



CLASS Project Team and the CoC members pause for a photo after registration in Alanyi Abako Sub-county.

QUARTERLY NARRATIVE REPORT



Group leadership elections ongoing on.



CoC volunteers participate in Game of life under championing disability inclusion in Abako.

QUARTERLY NARRATIVE REPORT



Health outreach on SRHR conducted at Obangangeo village, Abongatin parish Amugu sub county.

Output 1.3: Adolescents and young people, especially adolescent girls most at risk, have skills and increased links to pursue economic opportunities including alternative livelihood opportunities and green solutions.

Progress notes and description of activities carried out.

Activity 1.3.1: Life Skills training through Innovation Hub.

Life Skills training to youth enrolled for vocational/green skills training cohort three 2024.

In this activity, a total of 30 youth (19 Males and 11 Females) under cohort three participated in the life skills training. Topics covered include; communication skills, people and the

QUARTERLY NARRATIVE REPORT

community, stress and stress management, people and power, job search, marketing and branding among others.

Among the core courses trained are menstrual health hygiene, SRHR, Gender, disability inclusion and climate change.

The life skills session made the youth to initiate positive relationships through introductions and understanding rules of conduct at the innovation hub and they each know one another into details. This has improved on team work among them where they do internal consultations among themselves.

The youth also understood sexual and reproductive health hence empowering them to make informed choices about their health. Girls also obtained knowledge on how to keep their menstrual health hygiene e.g. to date, girls come for the training without fail unlike before where they used to feel shy and didn't know how to keep their hygiene during menstruation.

Engagement of youth in the core course training has empowered them to make informed decisions about their bodies and future i.e. SRHR information acquired has put them in a better position to make informed decision about their sexual and reproductive health for example, how to prevent STI/STDs and AIDS, care and its treatment and many more the youth are health educating fellow youth and relatives within their communities with; prevention and care for STI/D, Prevention of HIV/AIDS, advocating for HIV/AIDS testing among fellow youth.

The youth enrolled at the innovation hub cohort 3 also benefited from business skills sessions (i.e. session 1: What is a business? and session 2: Profit and Loss). The overall goal was to help young people start businesses, or improve their existing businesses, by taking them through core business skills. The youth were able to understand what a business is, how the basic process of buying and selling works or providing services. Two motorcycle repair trainees testified that they were employing the knowledge they learnt on business skills within their training centres when handling their daily tasks hence protecting the workshops against losses and maximizing profit.

Activity 1.3.2: Vocational/Green Skills training through Innovation Hub.

The cohort 3 youth training under Innovation Hub commenced on 1st April, 2024 with the target beneficiaries who are adolescent and youth out of school aged 15-24 years from within Alebtong district. The courses enrolled in include; motorcycle repair and maintenance, hair dressing and welding and metal fabrication. The service providers contracted to provide the training on different vocational courses include Kopia traders, Ageno hairdressing salon, Apado welders and Gen Rwot Tailoring and Training Workshop to provide skills training on motorcycle repair, hairdressing, welding and fashion design respectively.

The purpose of this training was to equip adolescents and youth with employable skills to enable them get employment or create their own businesses geared towards improving their

QUARTERLY NARRATIVE REPORT

access to SRHR information and services and also build more resilience to address climate change shocks and stresses.

A total of 30 youth (19 Male and 11 Female) underwent training in different vocational courses through Innovation Hub program thus 6 female were trained in hair dressing, 4 youth (3 male and 1 female) trained in welding and metal fabrication and 15 male in motorcycle repair and maintenance, 5 youth (4 female and 1 male) in fashion design.

During the course of the training the youth also gained experience that built on their competences in line with different trades chosen for example, providing different services to the customers like plaiting and hairdressing to customers according to the customer needs, providing customer care services among others. By doing so, most of the youth trained (under cohort three now love what they are doing. Two of the trainees attested that they were making money (between UGX 5,000 and UGX 8,000) per week both from saloon (on commission) and at the community during weekends that they were using to provide for their basic needs (pads, sanitary soap, knickers, handkerchiefs, lunch among others), supporting their families and saving some little (home saving) for future use/investment in saloon business. Through this training, the youth were equipped with employable skills and are empowered to earn a living in an environment where they can make informed decisions and are able to support their basic needs like affording SRH services, providing food and clothing to themselves and family amidst different challenges they go through. A beneficiary testified that through the training on SRHR core topics, he has enrolled his wife in family planning and often take his wife to the hospital in case she is facing SRH related challenges.

Cohort 4 selection.

This activity was conducted by CLASS project team from 15th July to 31st August 2024 targeting youth aged 15-24 years who are out of school from within Alebtong District.

The purpose of this activity was to identify 20 youth within the project area to benefit from Innovation Hub program.

A call for application was issued and displayed in Amugu/Abako Sub County headquarters and trading centres including CoC club meeting venues, Alebtong Town Council and other trading centres. A total of 95 youth (62 females and 33 males including 1 female with disability) aged 15-24 years from Alebtong district particularly Amugu/Abako sub counties, Ajuri and Alebtong Town Council showed interest by filling and returning their application forms.

A total of 50 i.e. 31 females and 19 males were shortlisted for the interviews. All the 50 youth (19 males and 31 females) showed up for the interviews 21 out of 50 youth i.e. 11 females and 10 males emerged the best and fit for the enrolment in different vocational courses (motorcycle repair and hairdressing respectively). The identified youth will be placed in the 2nd week of October 2024.

QUARTERLY NARRATIVE REPORT

Selected activity photos.



The youth at a welding workshop at Apado Welders learning how to set metallic door frame.



Youth practicing wiring a motorcycles at Kopia Traders Garage.

QUARTERLY NARRATIVE REPORT

Outcome 3: Children, adolescents, and youth in all their diversity live in safe and supportive communities that transform gender roles and challenge harmful social and gender norms and stigma around SRHR.

Output 3.2: Parents, caregivers and communities have capacities and positive coping strategies to overcome shocks and stresses.

Progress note and description of activities carried out.

Activity 3.2.1.1: Parents' Engagement through Village savings and loan association (VSLA).

Engagement of parents on building bridges curriculum.

This activity commenced on 18th and 26th July, 2024 in Amugu and Abako Sub County, Alebtong district targeting 60 parents from both locations with 30 members from Abako and 30 members from Amugu Sub County who are organized in VSLA groups in areas where champion of change groups are established.

The purpose of this activity was to empower parents of young adolescents to talk to their children on issues around sexuality and relationships.

It started with registration of parents groups in the two parishes where 30 parents (16 females and 14 males) of Gen kiti VSLA parent's group was registered in Oremoru Village, Abongatin parish Amugu Sub County and 30 parents (21 females and 9 males) of Ocan Kwete VSLA parents group was identified and registered in Ayaikuc Village, Alanyi parish-Abako sub county Alebtong district respectively.

The project officers who were trained by CDFU on how to facilitate building bridges curriculum delivered the training to the established parents' VSLA groups.

During the parents' engagement on building bridges curriculum, parents of Ocan kwete VSLA and gen kiti VSLA were trained on the following topics; 1. Parenting an adolescent, 2. Being an askable parent, 3. What to say and when? 4. How to explain puberty and body changes? 5. First sexual experience, how to keep your child safe in real life and online, 6. How to support a child to make choices. 7. Gender and sexuality.

In the engagement; parents got to reflect on their roles as parents to adolescent and why it is important for them to talk about sexuality and relationships with their children.

The parents also got to know the useful communication tips to become more comfortable with talking with their children about sexuality and relationships.

QUARTERLY NARRATIVE REPORT

Parents also understood and identified the age-appropriate messages regarding sexuality and relationship and as well, understood adolescent sexual development.

Parents learnt about how puberty starts and the respective changes that occur during growth and development.

Parents also reflected on gender norms and stereotypes and their roles in nurturing positive sexuality in adolescence.

Parents were able to asked questions that, if you have talked to adolescent and he or she is not responding to your needs, how best can that adolescent be handled.

One parent from Alanyi Parish, Abako Sub County, Alebtong District testified that building bridges curriculum has helped them to realize what they are supposed to do as parents since they had created a big gap between them and children. He added that he now knows his roles as a parent in raising adolescent, learnt skills in nurturing relationships between him and his children, learnt communication skills and approaches on engaging his children during adolescence.

Engaging parents on building bridges will help parents and young people to develop and cement positive sexuality and relationships where the young people will be able to make informed decisions about their body as this is becoming very promising in creating label grounds for a supportive and safe environment.

Male engagement.

One male engagement group of 21 members has been established in Amugu Sub County. The concept of male engagement has been introduced with topic one on contraceptive.

Selected activity photos.



Chairperson Ocan Kwete Parents' VSLA group giving remarks on building bridges curriculum in Amugu Sub County.

QUARTERLY NARRATIVE REPORT

Outcome 4: Children, adolescents, and youth in all their diversity participate and benefit from a vibrant civil society that advocates for increased public investment and improved SRHR policy and promotes equality for and agency of girls.

Output 4.1: CSOs have improved their capacity to influence ASRHR and gender equality for CAY in all their diversity and advocate for their rights.

Progress notes and description of activities carried out.

Activity 4.1.1 Capacity building support/reflection meeting by ACTADE.

This activity was organized on 12th September, 2024 by ACTADE targeting I decide partner project team from Alebtong district namely CLASS, Ayua Uganda and Shelter for Community Transformation (SCOT).

The purpose of the activity was to build capacity of the I decide Sub County based partners on advocacy, conduct a reflection on CoC climate change module delivery and building bridge-climate change integration.

Objectives.

1. M&E frame work-outcomes, and advocacy.
2. Climate change Materials designed for both CoC and building the bridges integration.
3. Advocacy.

During the activity, all I decide project partner organization in Alebtong district were present represented by 13 participants (6 females: 7 males).

Participants were taken through M&E frame work especially on different indicators for climate change under each outcome i.e. outcome 1 using CoC approach, outcome 3 with building bridges, and outcome 4 in advocacy.

In the activity, participants were able to reflect and share their experience delivering module 6: understanding climate change and SRHR, reflect on and share experience on the integration of building bridges and Climate change and Advocacy by young people already conducted.

ACTADE was able to throw more light on what advocacy mean and how advocacy led by young people should be conducted thus it is a process conducted step by step for example its starts with identification of the advocacy issue and follow up through different levels until when the problem is addressed.

QUARTERLY NARRATIVE REPORT

ACTADE was also able to train on and share with the participants the advocacy paper-issue log that consist of the number of CAY involved, Description of the issue identified, status of the issue and comments at time of reporting, estimated number of leaders, details and follow up actions.

CLASS' participation in this activity has built the capacity of the staffs for effective implementation of I decide project especially on the issue of advocacy. CLASS project team has briefed the youth about advocacy and together with the youth have identified an advocacy issue for quarter 4 in Alanyi parish, Abako Sub County, Alebtong District.

Output 4.2: Policymakers and decision-makers at local and/or national level (government/ministries/local bureaus of education, health, and social affairs) have improved understanding of CSE, AYFS and ASRHR.

Progress notes and description of activities carried out.

Sub County Leaders' Engagement.

Issue Identification.

This activity was conducted by CLASS on 17th September, 2024 targeting youth of Alanyi Abako Sub County.

The purpose of this activity was for youth to identify advocacy issue that is affecting their well-being within their community. The youth were guided in a focused group discussion to identify issue within their community that they feel are affecting their wellbeing to advocate for a solution through their leaders right from the village to the district level.

The issue identified was the productivity of the youth has gone low due to effect of climate change. The youth explained that over 90% of the youth depend on agriculture and with the effects of climate change the crop yields have dropped so low due to unreliable weather change. This has made them get engaged in risky behaviours like drug abuse due to stress, exchange of sex for money and material things especially with the girls, early marriage on the side of girls expecting easy life since they hope that their husbands will provide for them, gambling-sports betting among others. They added that failure of crop yields has affected their health nutrition wise as well as their SRHR since they can no longer afford the SRH services. They suggested that if possible, government and Non-Governmental Organizations should intervene by creating more awareness about climate change, skill the youth to diversity their income generating activities and sensitize youth and provide linkages to them regarding programs that support youth development like EMWOGA, youth livelihood funds and Parish Development Model fund. The youth with support from CLASS project team intend to meet the local and Sub County leaders at the Sub County offices to discuss the matter/issue raised

QUARTERLY NARRATIVE REPORT

in the first month of quarter 4 and forge way forward. In this activity the youth were pleased that their voices have been heard and considered through CLASS that pledged to link them to the local leaders at Sub County and district level where necessary.

Basic learning assessment 2024: CLASS conducted the following activities during quarter three (July to September, 2024) mainly with funding support from Uwezo Uganda;

Output 3.1: Appointing a qualified District Coordinator (DC).

Progress notes and description of activities carried out.

CLASS was able to appoint and submit to Uwezo secretariat a copy of the appointment letter or contract assigning the individual to be the district Coordinator for Uwezo activities in the organization.

Output 3.2: Introduction of the Uwezo 2021 learning assessment.

Progress notes and description of activities carried out.

District Coordinator at CLASS introduced Uwezo 2024 learning assessment exercise to the district leadership and receive endorsement from CAO, LC5 chairperson, RDC, and DEO Alebtong District. CLASS shared a copy of the district leadership approval note with Uwezo secretariat.

Output 3.3: a)- Facilitating the Village Coordinator (VC) to support mapping, Household listing and volunteer recruitment.

Progress notes and description of activities carried out.

Village Coordinator supported District Coordinator in mapping (household listing) and volunteer recruitment exercise. A total of 15 EAs were mapped namely; Aduru, Olaicak, Anyoi A, Ongom B, Alap, Oremoru, Alela, Amononeno, Ober, Aminoteke, Oliro, Awelo, Awei Trading Center, Aweabwote, and Beiwee in Alebtong District. All maps showed real EAs, the LC1 chairpersons from all the EAs supported the team and they appreciated their facilitation.

Overall, 57 Volunteer Applications were received from 21 female and 36 male. There was serious competition between male hence 17 male volunteers were recruited and only 13 EAs were taken by female volunteers. All the 15 schools listed in the EAs during mapping were government schools. CLASS submitted to Uwezo secretariat a copy of the appointment letter or contract assigning the VC to support Uwezo activities in Alebtong district.

Output 3.4: Completion of pre-assessment activities.

Progress notes and description of activities carried out.

QUARTERLY NARRATIVE REPORT

Under the coordination of the DC and support of the VC, pre-assessment activities were completed including a) recruitment of two (2) volunteers in each of the 15 sampled EAs (30 volunteers in total), b) identification of school in each EA where the majority of children in the EA go to (15 schools in total), c) facilitated LC1s to support household listing and schools identification in the 15 sampled EAs, and submitted to Uwezo secretariat lists of HHs for each EA, and signed LC1 cash acknowledgement slips.

Output 3.6: Organize and deliver the volunteers training.

Progress notes and description of activities carried out.

The District Coordinator (DC) together with the Village Coordinator (VC) organized and delivered 2 full-day training for 30 volunteers technically guided and supported by the national trainer. All the volunteers gained the capacity to do the work. A total of 18 males were trained from all the 15 EAs and some of the males were taken to other EAs where there were no females assessors. A total of 12 Females were trained from 12 EAs only since there was no female assessors in other EAs. Only one village coordinator was trained. only one UWEZO national trainer was sent to support in the training. The training was held at Dreamer's hotel Aloji, Alebtong District where all the volunteers had accommodation and the training went on successfully. The assessors reported on Monday the 22/07/2024. The training ended on the 25/07/2024 with all the 30 volunteers present. A maximum of 2 households were visited with each pair assessing at least 2 households, one schools and one LC 1 when doing household practice during assessor training.

Selected activity photos.



Volunteers training at Dreamers Hotel Aloji, Alebtong District Headquarters.

QUARTERLY NARRATIVE REPORT

Output 3.7: On delivering a refresher training for district teams (DC & VC) ahead of the volunteers training.

Progress notes and description of activities carried out.

CLASS worked in partnership with allocated Uwezo trainer to coordinate and deliver a refresher training for District Coordinator (DC) and Village Coordinator (VC).

Selected activity photos.



National Trainer, Uwezo Uganda takes DC and VC through the tool at CLASS Office.

Output 3.5: To engage 30 volunteers and facilitate them to undertake the Uwezo assessment and Output 3.8: On undertaking the national assessment in 15 EAs (DC & VC support supervision of volunteers and collection of survey materials).

Progress notes and description of activities carried out.

The District Coordinator (DC) supported by the Village Coordinator (VC) to facilitate 30 Volunteers to undertake a 3-day assessment in the 20 pre-selected households in sampled EAs. The Executive Director (ED), District Coordinator (DC), Village Coordinator (VC) & Uwezo

QUARTERLY NARRATIVE REPORT

National Trainer provided technical support supervision of volunteers and collection of survey materials from the field, cleaning and submission of survey materials. CLASS submitted to the secretariat through the assigned trainer 15 fully completed and cleaned survey booklets. While conducting the assessment in each allocated EA, the assessors were moving in pair to assess the LC1, School and households. 330 copies of consent forms received from assessors, each pair of Assessors were given 22 copies of consents forms and have all returned them to the DC. 300 copies of assent forms received from assessors as each pair of assessors were given 20 copies of Assent forms to conduct the assessment and they returned them to the DC. The Village Coordinators monitored 3 EAs in the two Sub Counties of Apala and Aloia while 3 EAs in the two Sub Counties of Abia and Akura were monitored by District Coordinator, the Head of Organization (ED) supported the 4 EAs in the Sub Counties of Abako and Awei and Uwezo National trainer supported 5 EAs in the Sub Counties of Omoro and Amugu.

Below is the table showing EAs with the number of households reached during the survey.

| No | Enumeration area name | No. H/H Assessed | No. H/H Not Assessed | Comments/Observations |
|----|-----------------------|------------------|----------------------|--|
| 1 | Aweabwote | 20 | 0 | All the households were assessed through the support of the local leaders |
| 2 | Beiwe | 20 | 0 | The assessors reached out to 20 households with support from the Local leaders and District Team |
| 3 | Aduru | 20 | 0 | There was one household headed by a child of 17 years old |
| 4 | Oliro | 20 | 0 | The assessors were able to reach out to 20 households with support from local leaders and District Team. |
| 5 | Ongom B | 20 | 0 | Most of the children were not able to read in local language. |
| 6 | Olaicak | 20 | 0 | All the Households were reached out with support from the District Team |
| 7 | Ober | 20 | 0 | All the Households were reached out with support from the District Team |
| 8 | Awelo | 20 | 0 | All the Households were reached out with support from the District Team |
| 9 | Aminoteke | 20 | 0 | All the Households were reached out with support from the District Team |
| 10 | Awei Trading Centre | 20 | 0 | All the Households were reached out with support from the District Team |
| 11 | Anyoi A | 20 | 0 | All the Households were reached out with support from the District Team |
| 12 | Alela | 20 | 0 | There was one child with hearing impairment so they had to get sign interpreter |
| 13 | Alap | 20 | 0 | There was no LC1 but they had to use any LC committee. |

QUARTERLY NARRATIVE REPORT

| | | | | |
|----|--------------|------------|----------|--|
| 14 | Amononeno | 20 | 0 | Five had already relocated to Lira Lira City and they had to replace with other Households in the Extra List |
| 15 | Oremoru | 20 | 0 | All the Households were reached out with support of District Team |
| | TOTAL | 300 | 0 | |

Selected Activity photos.



Volunteers conducting basic learning assessments in various EAs in Alebtong District.

Learnings.

Participants and the community at large didn't know about disability and the best practices in handling disability related concerns e.g. communication.

QUARTERLY NARRATIVE REPORT

Negative social norms still reflect strongly within the communities; it is evident by low self-esteem among girls in the community. Community are still promoting gender stereotype and inequality by valuing boys to inherit the family properties while discriminating girls and where girls are considered, they are given the least share.

Some of the young people in the community still had misconception about contraceptives for example, some youth believe that using family planning at tender age makes women barren, get miscarriages, give birth to lame children. Intensify interactions with young people during outreaches and other follow up where CLASS will seek technical support from RHU/CDFU and health workers to further explain while doing outreaches.

Boys realized their role in promoting gender equality and also appreciated the need to promote gender equality. We will identify a few boys and ask them to share their experiences on adopting and promoting gender equality in their personal life in order to inspire other young people and the community at large.

During our sessions with parents VSLA groups using building bridges curriculum, we realized that Parents do not have skills in parenting adolescents and have very little knowledge about SRHR of young people. The parents believe that most of the adolescents are people “who are spoilt”, hard to talk to or guide and they don’t listen to parents and elders.

It was very easy and simple to use Kobocollect when carrying out household listing.

During volunteer recruitment, at least each of the EAs had an interested candidate applying for the Volunteer position. High turn-up of applicants expressing interest in the volunteer position hence providing an opportunity to have varieties of candidates to be identified and recruited.

While involving the LC1 chairpersons/member in the pre-assessment activities, most of the LC1 chairpersons cooperated with the DC and VC. All the LC1 chairpersons agreed with the map of their areas and it has made the work for the DC and VC very easy. Most of the LC1 chairpersons knew their local people and the boundaries hence making the work very easy for DC and VC.

Pre-assessment support during the listing and volunteer recruitment activities. Applications were received from all the EAs with the recommendation from LC1 chairpersons.

Support from Partner Organization in the pre-assessment activities. There was cooperation among the staff and full support making the pre-assessment exercise a success for example, before receipt of funds we borrowed fund from another project to help us facilitate the LC1s at the onset of the household listing. This relieved us from wasting time going back in the EAs that we had already done the listing only to pay LC1 facilitation. There were experienced and

QUARTERLY NARRATIVE REPORT

competent staffs with good understanding and knowledge on Kobocollect and this made the organization to achieve the intended goal with less or no difficulties technology wise.

Most of the school going children were at home (they were sent home over the issue of unpaid school fees) and some of the parents thought the team had gone to arrest them for having held children home.

Challenges encountered during the quarter.

- High expectation by the community for free handouts like food and money when they attend an activity organized by the NGOs.
- Inadequate knowledge about disability inclusion in the community, they are still using disability unfriendly language and discriminating PWDs.
- Power blackout during the pre-assessment activities hence destabilizing the team especially when working on the final report and scanning required documents per output for sharing.
- There was high expectation from the LC1 chairpersons in terms of facilitation since most of them were demanding more than UGX 10,000 for their facilitation.
- Although the team had intended to recruit a balanced gender (1 male and 1 female) per EA, it was impossible given that most of the female candidates did not express interest due to lack of qualification.
- Whereas some of the smartphones for the assessors did not support the installation of the app for data collection, poor network delayed the installation of the data collection tools. Some areas delay to access GPS most especially Hilly areas for example, Abako Sub County and some part of Omoro Sub County. The Kobo collect was showing only one county (i.e. Moroto) yet Alebtong District have two counties namely; Moroto and Ajur County.
- Unpredictable changes in the Kobocollect due to updates that would happen anytime even at the time implementation is ongoing posing unnecessary pressure because at sometimes you would not be sure and confident whether you are using the right version or not.
- Households far apart from one another hence causing delays to cover the entire EA

Recommendations.

- There is need for the organization to increase the facilitation of the LC1 chairpersons because of high prices of goods and services.
- There is need to design and incorporate a gender transformative approach to ensure a full balance of gender addressing barriers such as low qualification for the female since most of female had no qualification.

QUARTERLY NARRATIVE REPORT

- There is need to have standard Kobocollect with fixed version which doesn't required updating time and again to create an enabling working environment with confidence and where possible the assessors should be given tablets loaded with data to facilitate data collection. Kobocollect to include both counties of Moroto and Ajuri not only Moroto where possible.

Compiled by: Akello Nancy, Program Manager

Date 15/10/2024 **Sign:**

Checked by: Omara Moses, Executive Director

Date 16/10/2024 **Sign:**

Reviewed and approved by: Assoc.Professor Mary Ejang, Board of Director **Date** 25/10/2024 **Sign:**